

Energy Scavenger Hunt Worksheet

Instructor note: Assign clear physical boundaries and behavior expectations. Be sure to clearly explain that all students must return to you when you give a signal that the activity is finished (a whistle, a yell, a howl, whatever). Some of the scavenger hunt items may not apply to your location - you may add or subtract items from the list at your discretion.

Also note: “collecting” these items may not be possible. We recommend that students only “see” or “experience” the item hunted in order for it to count as “collected.”

Find the following things and hurry back as quick as you can!

1. Something that is producing light. What is it?
2. A living animal and determine what food source it gets its energy from.
3. Three things with potential energy or “energy sources.” What are they?
4. Something that uses the wind’s energy. What is it?
5. Three things showing kinetic energy or an “energy transfer.” What are they?

BONUS: Someone or something using energy in-efficiently. (more on this in lesson 4)

